

Admin Presentation to Students 2026-27



Land Acknowledgement



Oki, Dadánast'áda, Ába Wathtec, Tānisi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



Our CBE Administrative Regulations

- Administrative Regulations (ARs) are the set of rules, expectations, and guidelines identified by the chief superintendent that support and align the operation of the organization.
- All employees and students are expected to use the ARs to inform decision making and take action in our schools.



AR 6031: Welcoming, Caring, Respectful, and Safe Learning & Work Environment

- Welcoming – we include and welcome everyone
- Caring – we need to take care of each other and listen seeking to understand one another
- Respectful – we respect each other: students to staff, staff to students and students to students.
- Safe Learning Environment – we care about students feeling safe in our washrooms, classrooms and hallways.



AR 6005: Student Code of Conduct

- To promote positive learning environments for each student
- To help students learn how to develop empathy and become good citizens both within and outside the school community
- To meet the CBE's responsibility to provide students and staff with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging for all members of our community
- To outline the roles and expectations related to student conduct
- To explain the consequences when student's disruptive behaviour negatively affects the learning environment



AR 6005: Student Code of Conduct

- Student Responsibilities for Promoting Positive Behaviours:
 - o Demonstrating respect for self, others, and the school environment
 - o Modeling positive social behaviours
 - o Being courteous and treating each other with dignity
 - o Using positive and inclusive language
 - o Demonstrating good digital citizenship
 - o Taking responsibility for belonging and respecting others' belongings
 - o Demonstrating caring and compassion for others
- o Students must comply with the *School Act*:
 - o Being diligent in pursuing studies
 - o Attending regularly and punctually
 - o Cooperating fully with those providing education and services
 - o Complying with the rules of the school



AR 6006: Progressive Student Discipline

- Support the creation of welcoming, caring, respectful and safe learning environments for students that respect diversity and foster a sense of belonging for all members of our school community
- Create conditions to help students engage in their learning
- Identify key responsibilities and accountabilities for CBE students
- Outline the expectations for responses to student behaviour at the classroom, school and system level



AR 6006: Progressive Student Discipline

- Disciplinary actions must:
 - Be corrective and supportive
 - Reflect a range interventions and responses
 - Include opportunities for students to learn and make amends
 - Focus on improving behaviour
 - Help student be successful at school
 - Emphasize early and ongoing communication with, and involvement of parents
- Consider previous history



Scarlett Commitment

- A long tradition at Scarlett that refers to our core values.
- Respect: We show respect for ourselves and for others.
- Purpose: We act with a sense of purpose.
- Responsibility: We take responsibility for ourselves and our school.



Attendance and Late Policy

- On or before the **third absence/late** in a course the teacher will discuss attendance with the student.
- On or about the **fifth absence/late** in a course the teacher will contact home by email and/or phone.
- On or about the **tenth absence/late** in a course a referral will be sent to administration.



Transition Between Classes

- Four minutes between classes
- Students do not have time to stop in the hallways or front foyer
 - Front foyer congestion
- Lunch is from 11:51 to 12:29 and class begins at 12:34
- **NEW HOMEROOM FRIDAY**

Dr. E.P. Scarlett Bell Times 2026-27

Times	Monday	Tuesday	Wednesday	Thursday	Friday	Friday Homeroom
7:24-8:50 (86 min.)	J	J	J	J	J	J
8:30-8:50 (20 min.)	Success Time	Success Time	Success Time	Success Time	Teacher Meetings 7:40-8:50	Teacher Meetings 7:40-8:50
8:55-10:21 (86 min.)	Period 1	Period 2	Period 1	Period 2	Period 1 8:55-10:00 (65 min.)	Period 1 8:55-9:50 (55 min.)
10:25-11:51 (86 min.)	Period 2	Period 1	Period 2	Period 1	Period 2 10:04-11:09 (65 min.)	Period 2 9:54-10:49 (55 min.)
11:51-12:29 (38 min.)	Lunch	Lunch	Lunch	Lunch	Period 3 11:13-12:18 (65 min.)	Homeroom Period 10:49-11:29 (40 min.)
12:34-2:00 (86 min.)	Period 3	Period 4	Period 3	Period 4	Period 4 12:22-1:27 (65 min.)	Period 3 11:33-12:28 (55 min.)
2:04-3:30 (86 min.)	Period 4	Period 3	Period 4	Period 3		Period 4 12:32-1:27 (55 min.)
3:34-5:00 (86 min.)	E	E	E	E		



Bathroom Sign-Out and Times

- Only one student is allowed out of the classroom at a time
- Sign-out sheets are in the classroom
- Students need to write their name, time they've left and time they are back
- Cellphones are not permitted in the bathroom, make sure not to take your phones with you



Bathroom Log

Room: Teacher(s):

Date	First Name, Last Name	Time out	Time in



Friday School

- Students who either do not complete assessments while in class or students who have unexcused absences that result in missing assessments
- Students that are missing multiple major assessments throughout the semester
- Students who are excused from their second major assessment in the same course would be referred by the teacher to attend Friday School (the first excused absence would result in students attending the Completion Center)
- Time and Location:
 - Friday Afternoons from 1:30 to 3:00 in the Learning Commons with Administration supervision
 - Semester 1 dates: Semester One: Sept 18, Oct 2, Oct 16, Oct 30, Nov 20, Dec 4



Expectations on Spares

- Learning Commons
 - o Intended for solitary, quiet work only
 - o Don't move furniture
 - o Only quiet visiting with friends at lunch
- Cafeteria
 - o Where you will go if you want to work in groups or socialize on spare
 - o Remains a space for students to sit
 - o You are responsible to prove you have a spare if you are here during class time
 - o If an administrator or teacher approaches you while in the cafeteria you are required to share information with them in order to ensure student safety
- Space Outside the Caf.
 - o New furniture
 - o Expectations for quiet are more like the learning commons than the Cafeteria because of classrooms close by
- Off-Campus
 - o You could just go home on your spare



Vaping

- Zero tolerance
 - o Priority is ensuring ALL students feel safe in our spaces
- Consequences
 - o Progressive discipline
- Legal implications
 - o Potential fine for illegal activity



Visitors to Scarlett

- Schools are public buildings, but they are not publicly available spaces
- Principals have total control over who enters a school building at all times
- All schools are "closed campuses" - you may not invite visitors or visit other schools on your own



School Resource Officer (SRO) Introduction

- Constable Jared Tschritter



Digital Citizenship and Social Media

- Rules for student behaviour apply in and out of school
- Consequences of student behaviour at Scarlett or in other schools apply to judgments of student conduct
- Online behaviour should be consistent with our school's code of conduct and the CBE requirement that schools provide a safe, caring, welcoming environment



Academic Integrity

- Academic integrity requires students to
 - Complete independent work themselves without significant assistance from peers, parents or relatives, tutors, inappropriate technological sourcing or sourcing without appropriate credit, and generative or corrective artificial intelligence
 - Complete work within the parameters of the assessment as explained by the classroom teacher
 - Complete work within the rules of the assessment as explained by the classroom teacher
 - refrain from sharing secured information or independent work with other students to assist them in dishonest conduct
- Students who violate the school's academic honesty policy should expect that
 - the progressive discipline policy will be applied in each case through school administration
 - the student will be disqualified for the honour roll that semester
 - any references for students will include details of the student's record of academic integrity at Dr. E.P. Scarlett



Cellphone/Tech Use in Class

- Students **MAY NOT** use personal technological devices in class during class time
 - This includes smartwatches, cell phones, laptops, and any device that can access the internet
- Students may use personal technological devices **ONLY**
 - When the teacher gives explicit permission for an educational purpose
 - When the student has an IPP or medical condition that permits use of a device on a limited basis for a specific purpose
 - When parents have specifically requested use for a particular purpose, completed forms, and had it approved by administration
 - When the student needs a device for translation and parents have completed forms and had it approved by administration
- Consequences for Violation
 - Teachers may confiscate your device if you use it during class time in class or in the hallways
 - At minimum, this first offense will result in contact home explaining the offense and potential next steps
 - Failure to comply with teachers, or a second offense, will result in devices being delivered to your administrator in the office
 - A second offense will result in contact home and a requirement that your parents come to school to collect the device
 - Administration will impose further disciplinary measures on continued violations, and inappropriate use with defiance will result in disciplinary measures at administrator discretion



Parking Expectations & Neighbourhood Conduct

- EP Scarlett

- o Students will be required to pick up their parking pass in the Learning Commons on September 12th after school.
- o Student must pay their parking pass fee (\$42.00) and all other outstanding school fees prior to September 11th.
- o When collecting the parking pass, students must present valid insurance, registration and drivers license (Learners license will not be accepted).
- o Passes will not be given to students who cannot present their valid documents or who do not pay all fees by September 11th.

- Mini Mall

- o Mall authorities may tow your vehicle – not a parking space for students
- o Respect owners and workers in nearby stores
- o Don't walk in the middle of the road!

- Canyon Meadows Aquatic & Fitness Centre

- o No student parking
- o There will be "no warnings or grace"; student vehicles "will be ticketed and towed at student expense."



The Alex Bus



What is the Alex Community Health Bus?

The Alex Community Health Bus is a partnership between The Alex and the Calgary Board of Education, which brings health care directly to youth at their high school. The goal is to help your youth lead healthy lives and access resources they need without missing classes. The bus comes to each designated school every one or two weeks on a regular schedule during school days. All visits are free and confidential.

What happens on the bus?

The bus is staffed by a medical team (doctor and nurse) and a client resource specialist.

Questions?

Call us at 403-604-9528
communityhealthbus@thealex.ca

www.thealex.ca



"I like that I can talk to a nurse and doctor without feeling judged or uncomfortable with them" – Alex bus client

How can youth get seen on the bus?

Students make appointments for a visit through the main office or their guidance counselor. They can also stop by the bus to arrange a visit.

To book an appointment to see someone on the bus, scan this QR code and fill out the form



The Alex Bus is scheduled to be at the school every other Tuesday for the entire day

