

Dr. E.P. Scarlett High School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- This is the second year of our wellness goal in our SDP: “Students’ experience of feeling safe, welcome, and secure at school will increase.” The SDP contains several actions that focus on improving student well-being at school by mitigating anxiety and increasing a sense of safety and belonging.
- Students regularly use school-provided technology for collaboration, independent school work, and research.
- Students regularly use personal devices to collaborate, to complete independent work, to socialize, to document their social world, and to promote school culture.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Alberta Education’s direction regarding personal digital devices in the classroom has transformed the dynamic expressed through technology. Ongoing concerns in this area have necessitated a stronger administrative approach.
- Our students have very good academic achievement in school-awarded marks and Diploma Exam Acceptable Standard and Standard of Excellence. Anxiety in school remains unacceptably high, but it has improved from the last school year.
- The OurSCHOOL survey and the Alberta Assurance Measures Report indicate improvement in measures regarding students’ feelings of safety and feeling welcome to above the average for the province.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will demonstrative respectful and inclusive behaviour when using digital tools	Respectful While online: I ma respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives	Short term goal 1 Students will learn what defines equity, diversity, and inclusion, and how they relate to respectful and inclusive behaviour online.	Students will have a common understanding of equity, diversity, and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in CALM and Social Studies Diversity and Inclusion team Teaching Tools for Cultural Inclusion	Alberta Education Assurance Measure Results W1 OurSCHOOL Survey Results: Well-Being CBE Student Survey Well-being questions, online communication questions	Finalized plan because of employment and school disruption		

	I am empathetic towards others			Diversity and Inclusion Insite Page Guest Speaker: Sam Demma				
		Short term goal 2 Students will learn how to use school-branded social media appropriately and to avoid doing emotional harm with digital tools	Students will commit to demonstrating respectful and inclusive behaviour communicating online Students will self-manage appropriateness of online communications	Teacher-led discussions in Social Studies and English Language Arts regarding appropriate communication tone, form, and content Positive and constructive feedback practices between peers while using digital tools Leadership and Journalism class mentoring in online communication CBE Bullying Framework Teachers review resources on	Alberta Education Assurance Measure Results Report W1 OurSCHOOL Survey Results: Well-Being CBE Student Survey Well-being questions, online communication questions	Finalized plan because of employment and school disruption		

				Digital Citizenship Insite Pages Guest Speaker: Sam Demma				
Long term goal #2 Learners will apply digital tools to solve problems, manage schoolwork, collaborate in classes, and build school community	Involved I leverage digital tools to learn, express my creativity, and collaborate with others I use digital tools to identify problems and take action to find solutions I enact positive change in my community through digital tools	Short term goal 1 Students will learn to distinguish between appropriate and inappropriate means of using digital tools and artificial intelligence	Students will avoid digital academic dishonesty and make use of digital tools for legitimate and productive academic purposes	Teacher professional development using Brightspace-resident detection software and productive instructional uses for artificial intelligence Teacher instruction distinguishing academically honest and dishonest use of digital productivity tools Teachers review resources on Digital Citizenship Insite Pages	Student assessment data Teacher survey data	Finalized plan because of employment and school disruption		
		Short term goal 2 Students will use digital communications tools and collaboration tools	Student comfort with use of digital tools for work will increase Student digital communication in	Direct teacher supervision of students using school-branded social media to mentor and build	Alberta Assurance Measure Results Report W1 OurSCHOOL Survey Results: Well-Being	Finalized plan because of employment and school disruption		

		for group planning, work completion, and school community promotion	school will grow in clarity, maturity, and effectiveness	student understanding Teacher modeling of excellent use of digital communication tools Teaching Tools for Cultural Inclusion Teachers review resources on Digital Citizenship Insite Pages	CBE Student Survey Well-being questions, online communication questions			
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Next Steps & Focuses for the Coming School Year

- Coordinate with the School Development Plan – this is year two of a three-year plan
- Review academic honesty policy at administrative level and in consultation with parents and teachers
- Produce better data to mark improvement beyond the survey results

