Digital Citizenship Plan | 2026-2027

Dr. E.P. Scarlett High School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Our school has a population of 1889 diverse learners, including students enrolled in the early and late French Immersion program, students accessing Advanced Placement classes, a large contingent of English as an Additional Language learners, students who self-identify as Indigenous, students in the TASC program, and students working with the support of an Individual Program Plan.
- This is the third year working toward our School Development Plan goals, which are focused on improving student academic achievement through implementation of fair, transparent, and equitable assessment practices, and increasing students' experience of feeling safe, welcome, and secure at school. The SDP contains several actions that focus on improving student well-being at school by mitigating anxiety and increasing a sense of safety and belonging. This informs our goals around digital citizenship.
- Students regularly use school-provided technology for collaboration, independent schoolwork, and research. Specifically, 92% of students report they have access to technology to meet their learning needs at school (CBE Student Survey 2025-2026). 84% of students reported they understand what digital citizenship means at school.
- Students regularly use personal devices to collaborate, to complete independent work, to socialize, to document their social world, and to promote school culture.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Alberta Education's direction regarding personal digital devices in the classroom has transformed the dynamic expressed through technology. The increasing use of Artificial Intelligence (AI) in schools necessitates addressing its appropriate use within our Digital Citizenship Plan.
- 32% of students reported wanting support with checking whether online information is reliable (CBE Student Survey 2025-2026).
- Our students have very good academic achievement in school-awarded marks and Diploma Exam Acceptable Standard and Standard of Excellence. Anxiety in school remains unacceptably high, but it has improved from the last school year.
- The OurSCHOOL survey and the Alberta Assurance Measures Report indicate improvement in measures regarding students' feelings of safety and feeling welcome to above the average for the province. 88% of students reported they treat people with the same respect online as they would face to face (CBE Student Survey 2025-2026).

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will demonstrative respectful and inclusive behaviour when using digital tools**	**Respectful** While online: I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic towards others	**Short term goal #1** Students will learn what defines equity, diversity, and inclusion, and how they relate to respectful and inclusive behaviour online.	Students will have a common understanding of equity, diversity, and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in CALM and Social Studies Diversity and Inclusion team initiatives Building Empathy in Teens Diversity and Inclusion Insite Page	Alberta Education Assurance Measure Results Report W1 Fall CBE Student Well-being survey questions Spring CBE Student Survey Well-being questions, online communication questions Informal Homeroom survey: well-being results
		Short term goal #2 Students will learn how to use school-branded social media appropriately and to avoid doing emotional harm with digital tools	Students will commit to demonstrating respectful and inclusive behaviour communicating online Students will self-manage appropriateness of online communications	Teacher-led discussions in Social Studies and English Language Arts regarding appropriate communication tone, form, and content Positive and constructive feedback practices between peers while using digital tools Leadership and Journalism class mentoring in online communication Digital Citizenship Teaching Resources Media Smarts Cyberbullying Lessons	

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #2 **Learners will apply digital tools to solve problems, manage schoolwork, collaborate in classes, and build school community**	**Involved** I leverage digital tools to learn, express my creativity, and collaborate with others I use digital tools to identify problems and take action to find solutions I enact positive change in my community through digital tools	**Short term goal #1** Students will learn to distinguish between appropriate and inappropriate means of using digital tools and artificial intelligence	Students will avoid digital academic dishonesty and make use of digital tools for legitimate and productive academic purposes	Teacher professional development focused on AI use and recognition Teacher instruction distinguishing academically honest and dishonest use of digital productivity tools Teachers review resources on Digital Citizenship Insite Page	Student assessment data Teacher survey data Tracking changes in number of academic dishonesty incidents over time Spring CBE Student Survey online communication questions Informal Homeroom student survey: use of technology in learning
		Short term goal #2 Students will use digital communications tools and collaboration tools for group planning, work completion, and school community promotion	Student comfort with use of digital tools for work will increase Student digital communication in school will grow in clarity, maturity, and effectiveness	Direct teacher supervision of students using school-branded social media to mentor and build student understanding Use of lessons provided by the Digital Citizenship Teaching Resources page	

Next Steps and Focuses for the Coming School Year

- Coordinate with next year's School Development Plan, which will be year one of a new three-year cycle
- Continue to assess and revise academic honesty policy at administrative level and in consultation with parents and teachers
- Continue to determine and utilize effective sources of data to measure improvement beyond student survey results